

Driving Change Strategy 2020



The Driving Change Network's strategic plans for the 'driver licensing and education system' as at July 2020

<p>The Hawaiki Hou – Our Vision</p>	<p>A CONTINUALLY EQUITABLE DRIVER EDUCATION AND LICENSING SYSTEM IN AOTEAROA</p>		<p>New Zealand has a valued and resourced driver education system to sit alongside the testing system.</p>	<p>Licences are seen for the social and economic good they provide, beyond road access.</p>	<p>School and community delivery means access for all.</p>			
<p>What came before us</p>	<p>1987 NZ is the first in the world to introduce a Graduated Driver Licensing System</p>	<p>Auckland Co-Design Lab Research highlights user experiences of the GDLS and its key inequities.</p>	<p>Steering Aotearoa Project 2015-2017 pilots and advocates for Driver Licensing in schools.</p>	<p>2015 NZIER Research shows the economic benefits of Driver Licensing.</p>	<p>2019 MBIE stocktake of funding of Driver Licensing education across government.</p>	<p>Cross Govt. Working Group on Driver Licensing headed by MBIE and MOE.</p>		
<p>Journey to date</p>	<p>April 2019: funders and MTFJ come together and decide to explore a system change & host a hui.</p>	<p>August 2019: A joint submission is made to the Road to Zero Strategy requesting driver education and equity of access to be added as a key focus.</p>	<p>September 2019: The first hui held: 60 people from a variety of organisations met to plan how to work together to help more people gain the benefits of a driver licence. The Driving Change Network was formed and an open letter to the Prime Minister was sent signed by 21 organisations and individuals.</p>	<p>November 2019: The Network met in Hamilton to begin strategic work. A Steering Group was formed and key workstreams identified. The large numbers of expiring driver's licences, also highlighted in our Road to Zero submission, were extended by two years.</p>	<p>December 2019: Road to Zero Strategy adds an Action plan and focus area on road users to the strategy.</p>	<p>January 2020: Representatives of DCN met with Minister Genter and were connected with MOT staff leading the GDLS review. April 2020: Hamilton Multicultural Services Trust becomes the backbone organisation for DCN providing financial, contracting and employment support.</p>	<p>June 2020: A National Coordinator was employed by the network. Start Terms of Reference agreed on by the Steering Group</p>	<p>July 2020: Letter to Ministers sent requesting Driver education to be funded under the TTAF. DCN Strategic plan is formed. We have 180 members from 92 different organisations</p>
<p>Key focus areas, projects and milestones</p>	<p>Research and Evidence Team</p> <ul style="list-style-type: none"> - Review of current system and barriers - Scope National authority model and benefits - Highlight best practise for driver licensing and education programmes 		<p>Communications and Advocacy Team</p> <ul style="list-style-type: none"> - Consistent effective messaging for DCN - Effective Government Engagement 		<p>Current System</p> <ul style="list-style-type: none"> - Focus on quick wins and small improvements to the current system 	<p>Experimenting and Implementing</p> <ul style="list-style-type: none"> - Track, pilot and model the changes we would like to see 	<p>Penalties Team</p> <ul style="list-style-type: none"> - Evaluate current Driver Licensing penalties and their effects or users behaviour – Deterrent vs Incentives 	
<p>Key goals and our next review point "By 2023..."</p>	<p>One clear government department and Minister holding responsibility for driver education and licensing.</p>	<p>A Te Tiriti formed, community led, equity, access focussed 'Driving Authority' is in place. This body:</p> <ul style="list-style-type: none"> - set best practise education and testing guidelines - are consulted on policy - provide professional development for the sector 	<p>2023 System is healthier and fairer than it was in 2019</p>	<p>There is a more coordinated leadership and funding at a Senior Government level</p>	<p>There is a coordinated leadership and a voice at a community provider level (National Body)</p>			